e-World // physical exploration of the learned knowledge

Presentation Exploring Interaction // Sophie Crull

Problem and current interaction

 People spend already a lot of time in front of the computer

 As soon as the computer is shut down it is easy to ignore the online studies

 Most of the course happens on the screen so in a two dimensional way

 The student is not always involved which leads to passive participation lack of motivation

no physical connection

requires imagination

easy distraction

Design goal

A combination of education and free-time in a way that next to the learned of the lecture, students are able to explore this knowledge in the real world.

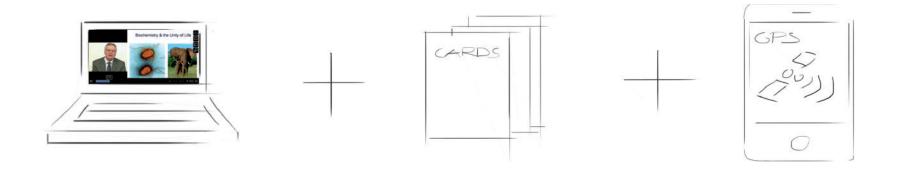
Interaction vision

People should be able to explore online learning in a more flexible way and should be more involved in the learning process.

Research



Concept fl.ex.met



The online lecture

- To communicate the basic knowledge and all necessary details
- To convey the connection to the university and the lecturer

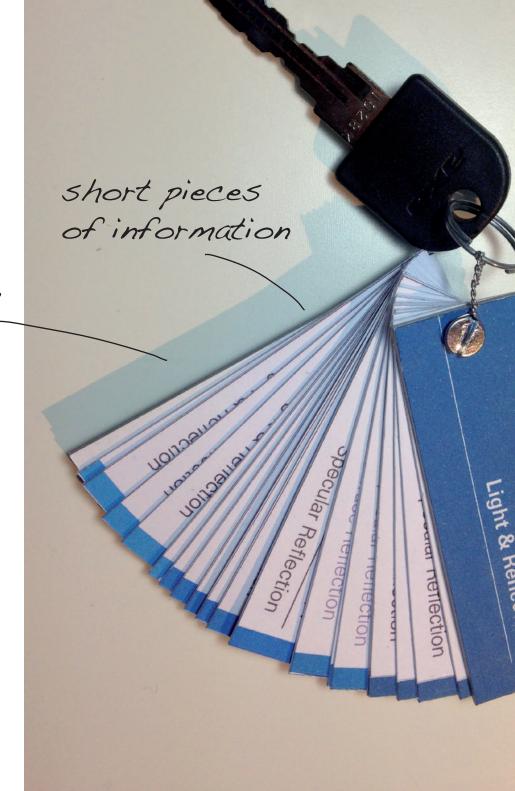
short and to the point



The cards

time indication for an easy planning

- To help the student to explore the learned knowledge
- Short tasks for subconscious learning
- Explorative tasks to try out and deepen the knowledge
- Summary of the lecture to strengthen the knowledge
- Details for students who want to know more



The cards

one A4 print without using glue

- Low cost version for the easier feasibility
- Using the same guidlines as for the keychain

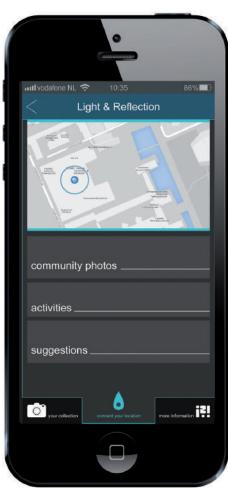


The app

basic information provided by the course; further information provided by the community

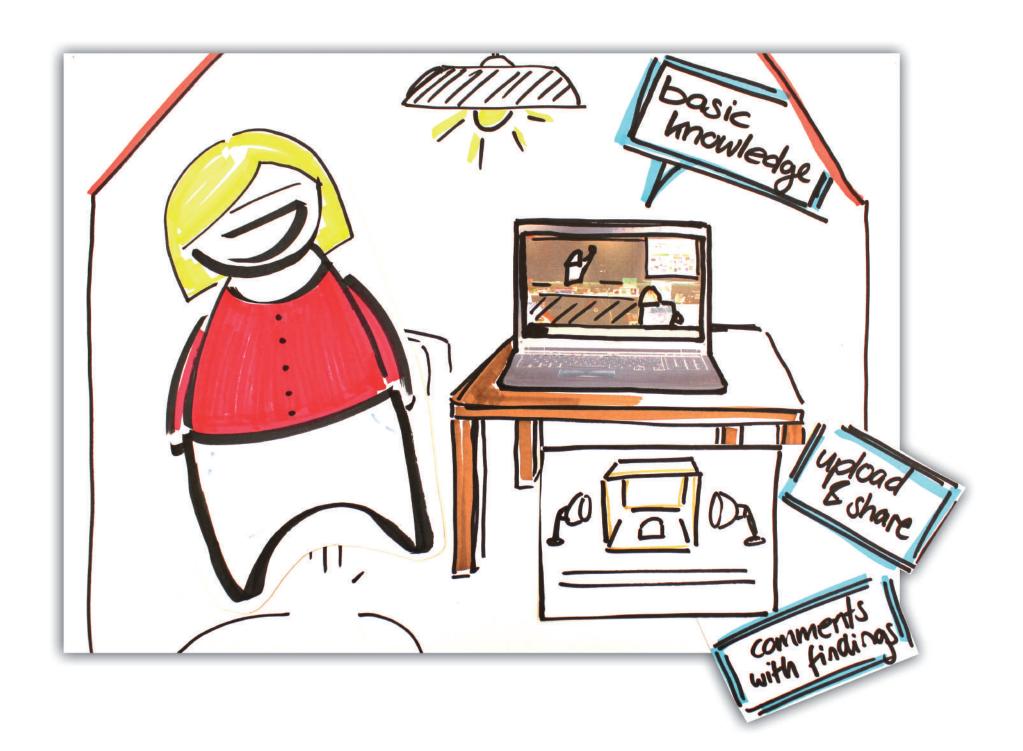
connection to location and community

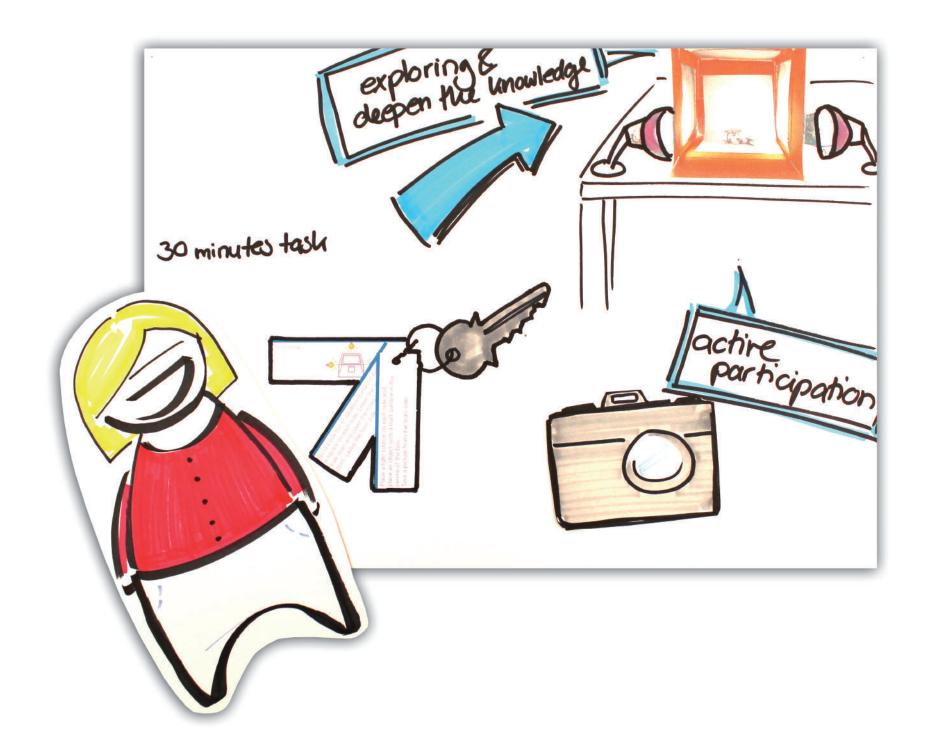
- To connect the online course to the students surroundings and life
- For easy information exchange
- To enable the student to learn in a more flexible way
- All provided information of the app is also accessible with a computer

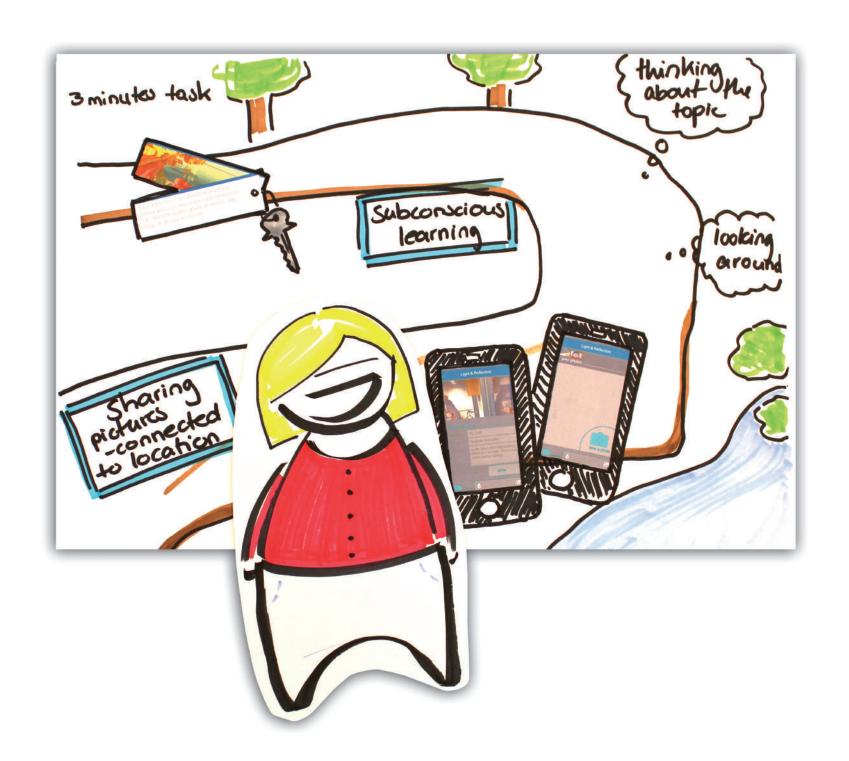


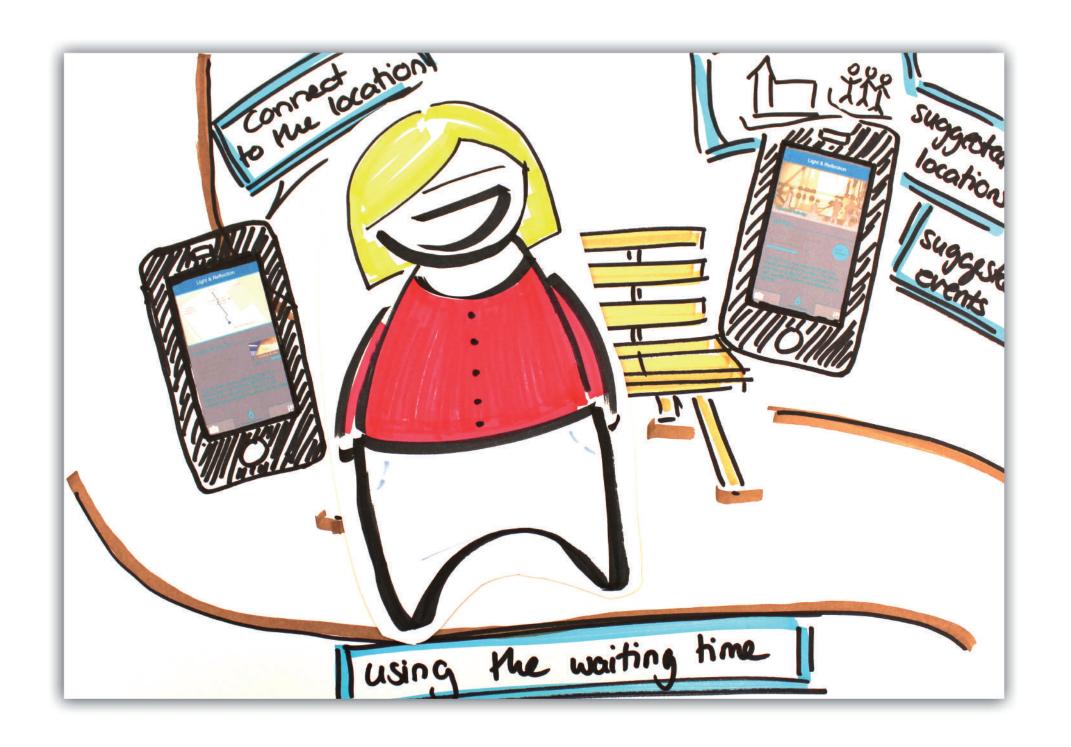
Storyboard

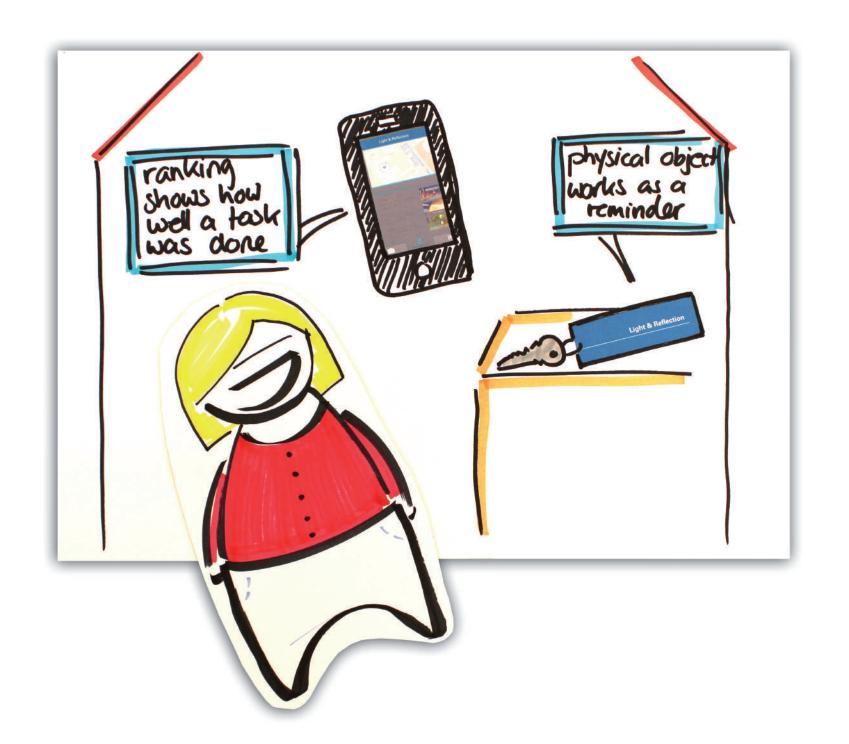












Thank you!