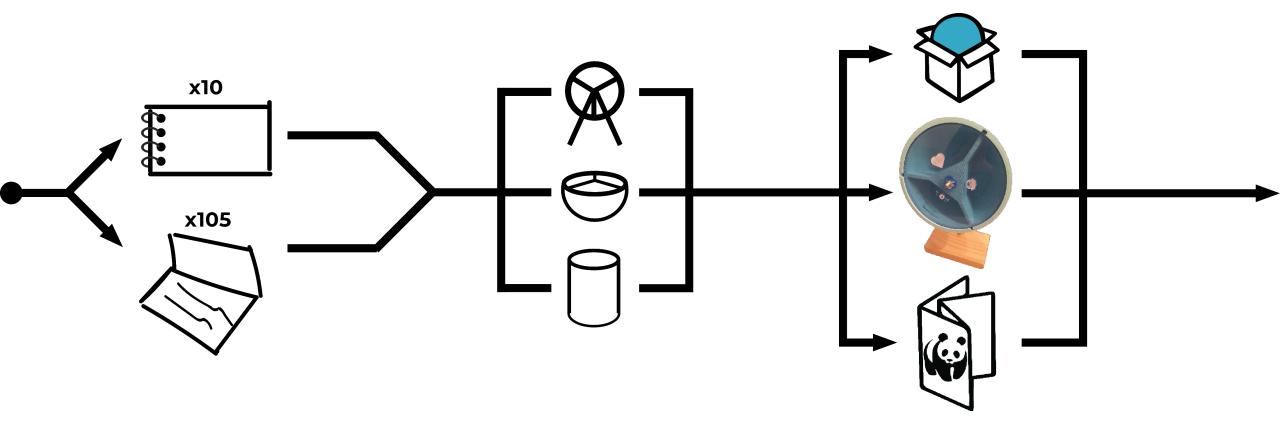
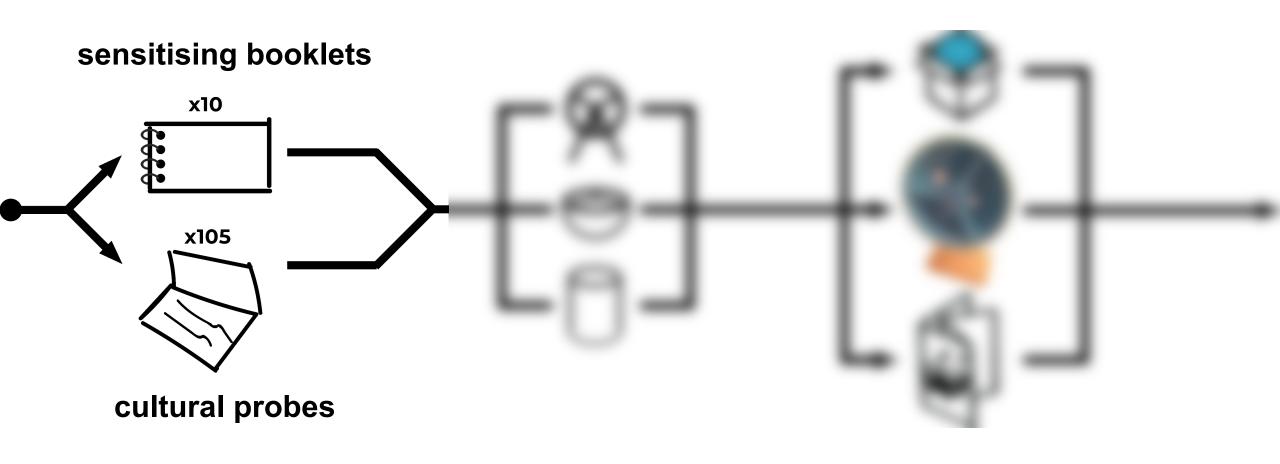


DESIGN GOAL

to stimulate young children (ages 9-10) to consciously share part of their money



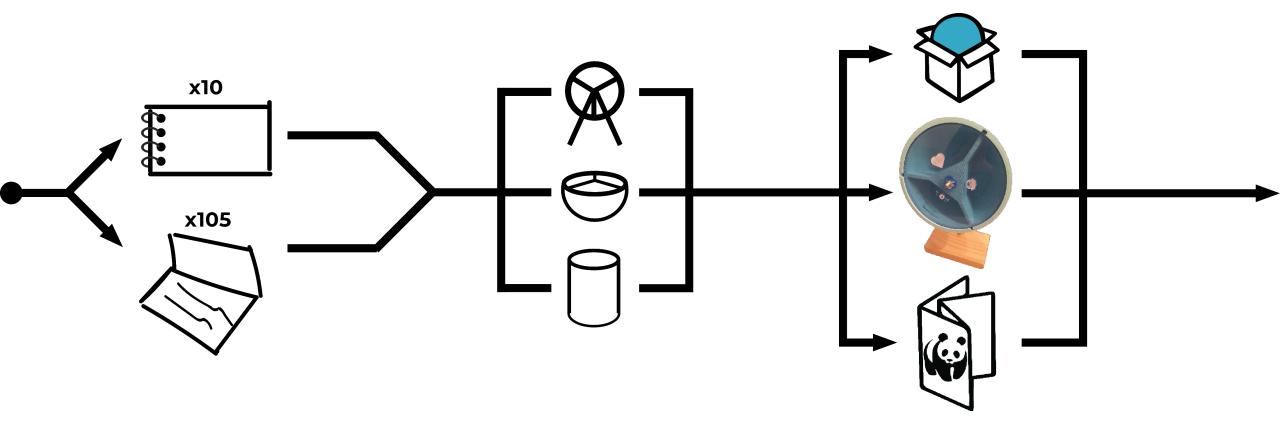


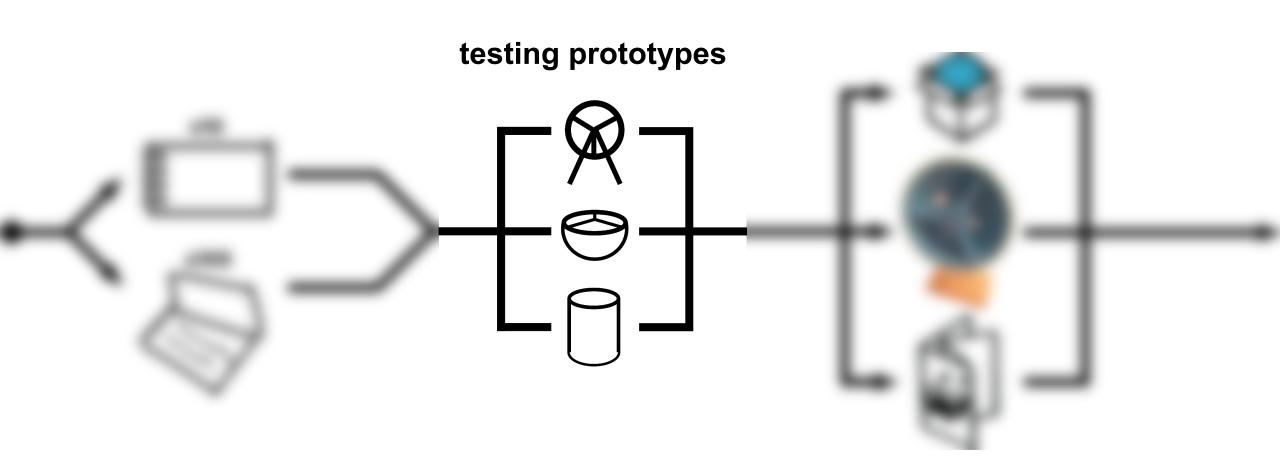
THE ALLOWANCE PARADOX

the fact that parents see allowance as a teaching tool, but pay for all special (sharing) experiences such as treating someone to sweets.

(Speek, 2018)

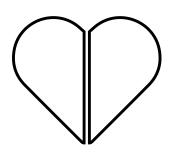




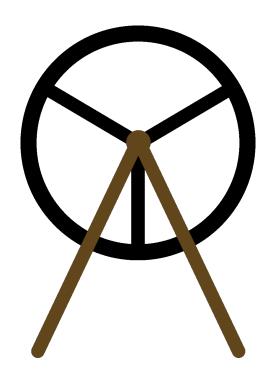




nudges strongly to divide money

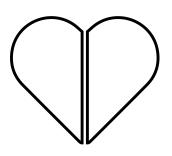


don't see how amounts compare

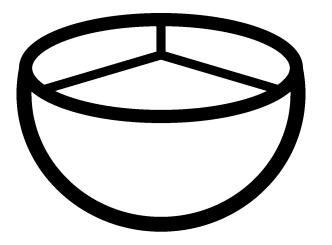




quickly see balance between amounts

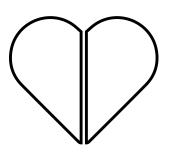


nudges less to deposit in lightest compartment

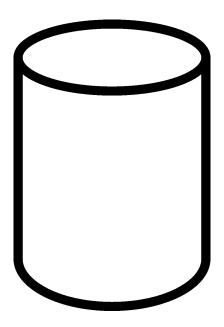


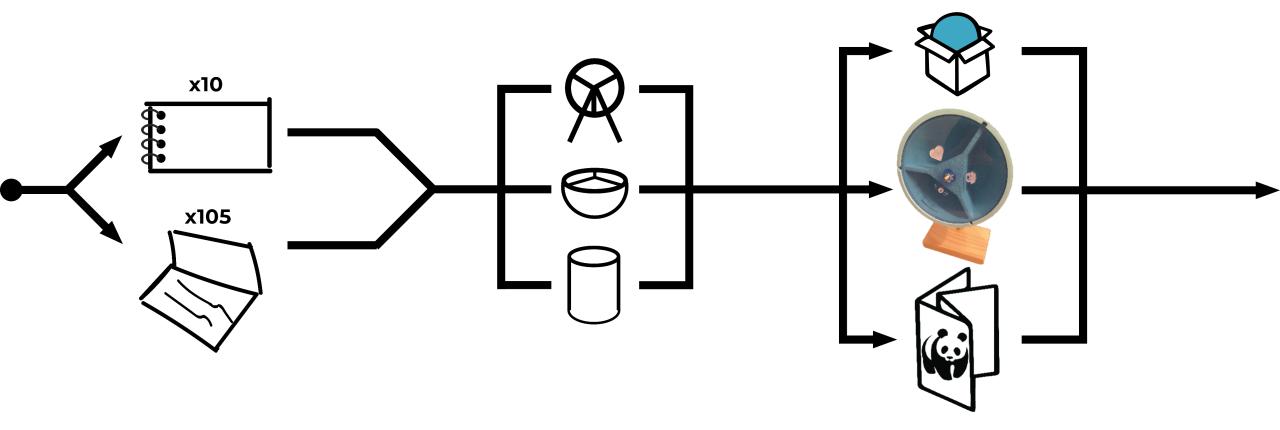


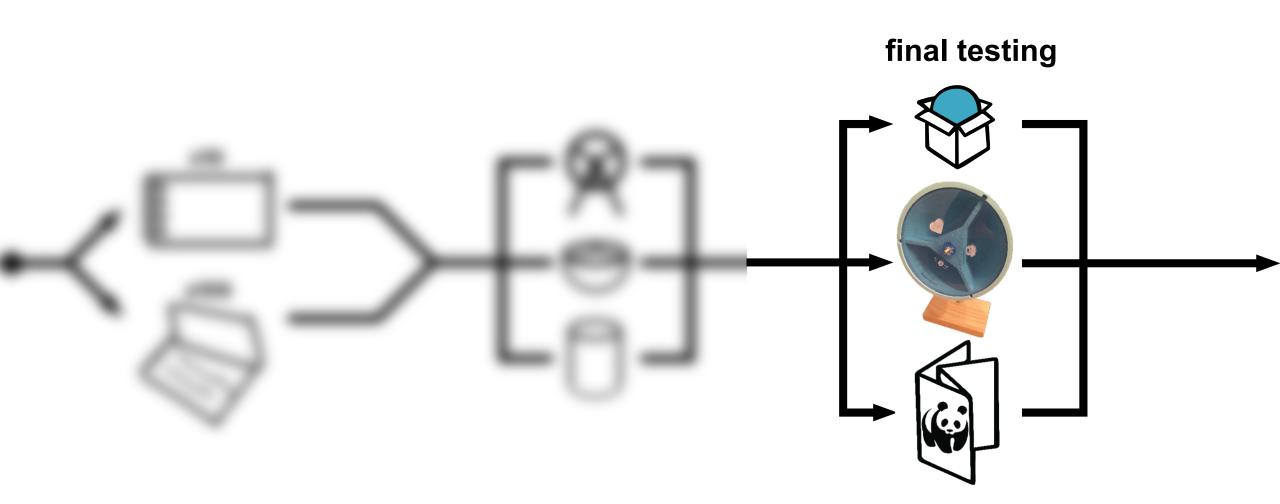
creates problem ownership



does not stimulate conscious decision







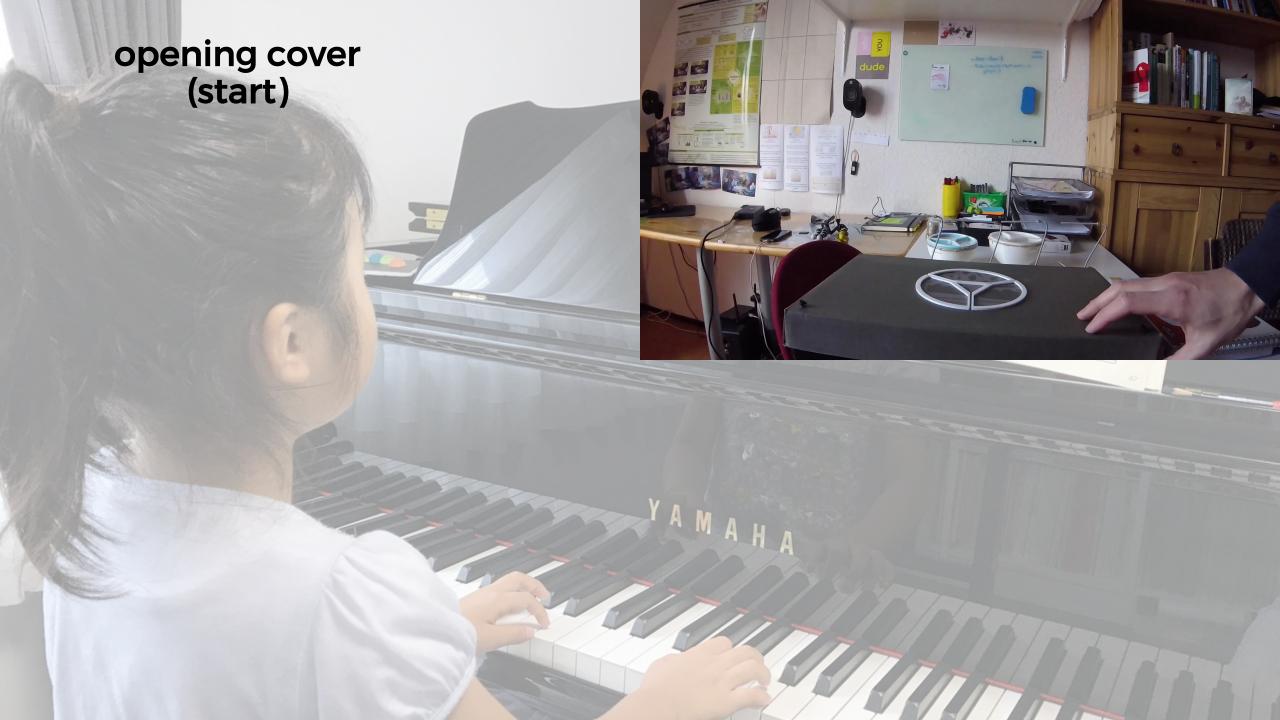
meeting Wiggle (start)

saving (middle)



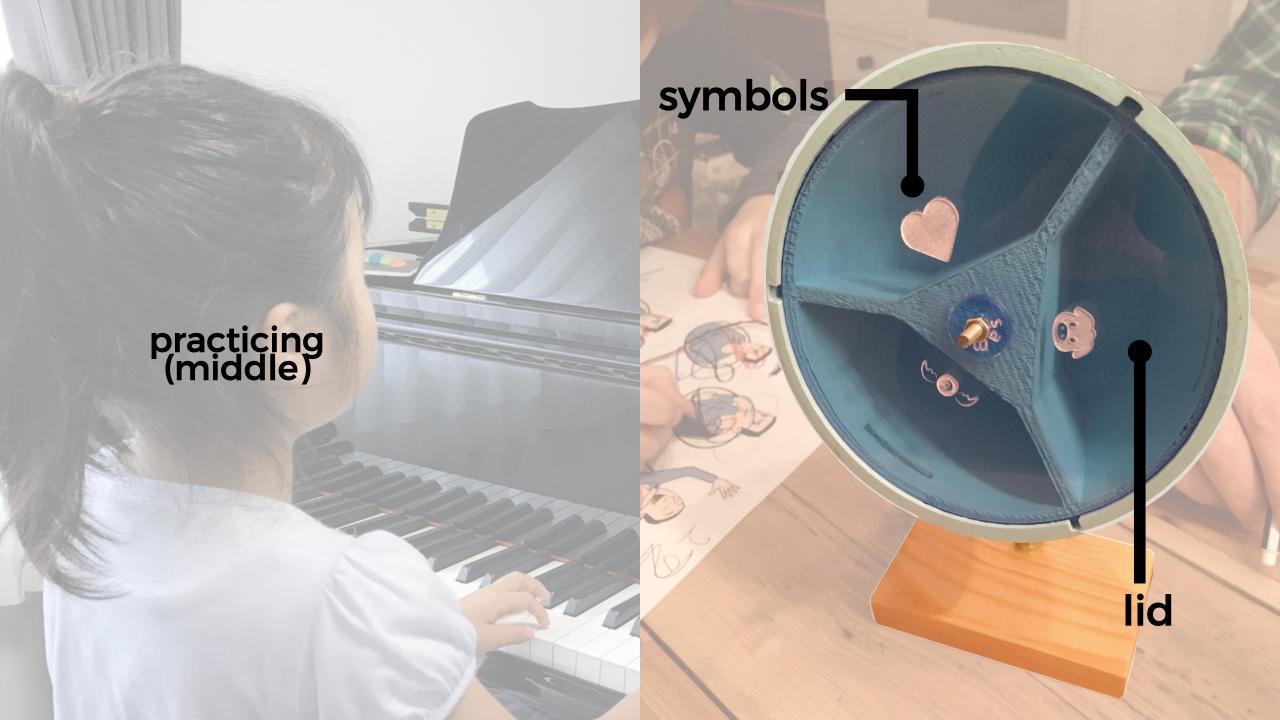
sharing (end)

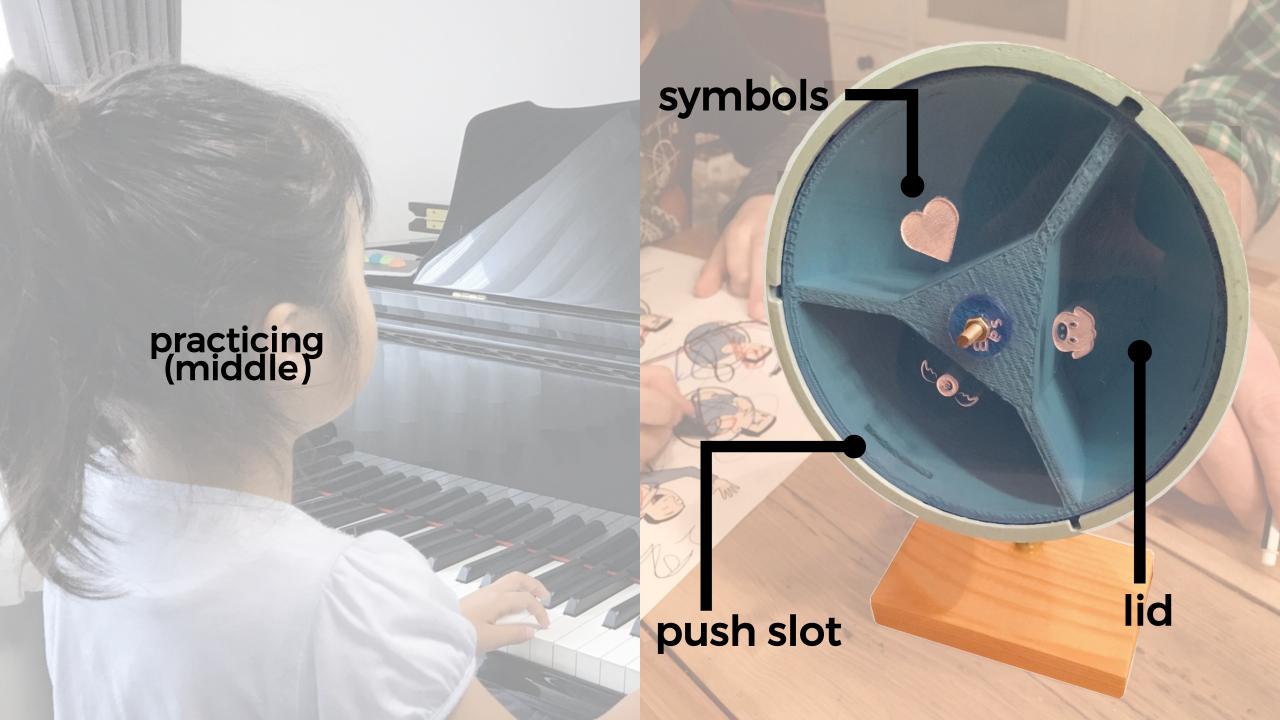


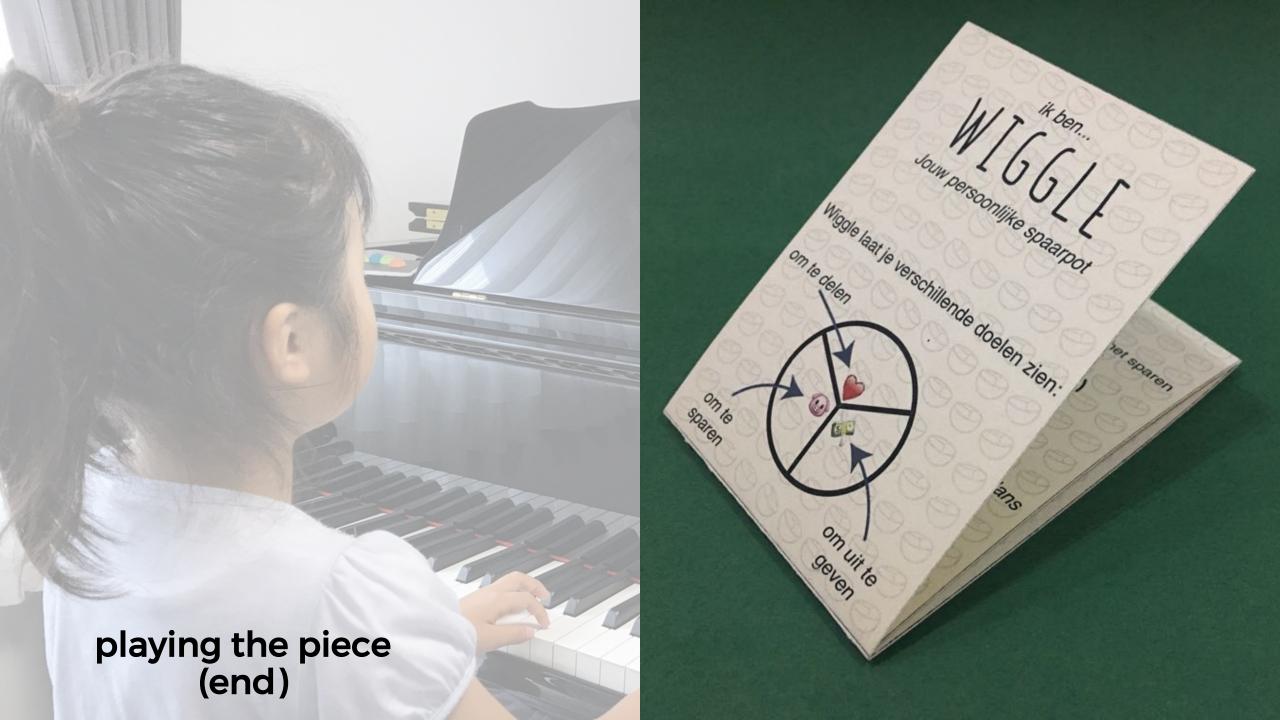




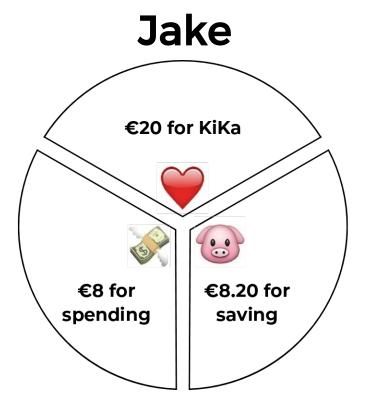


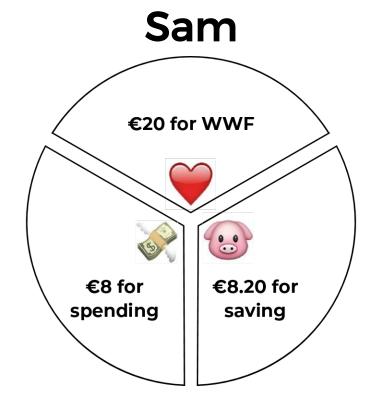


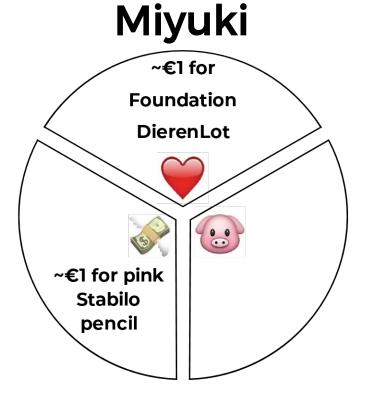




RESULTS

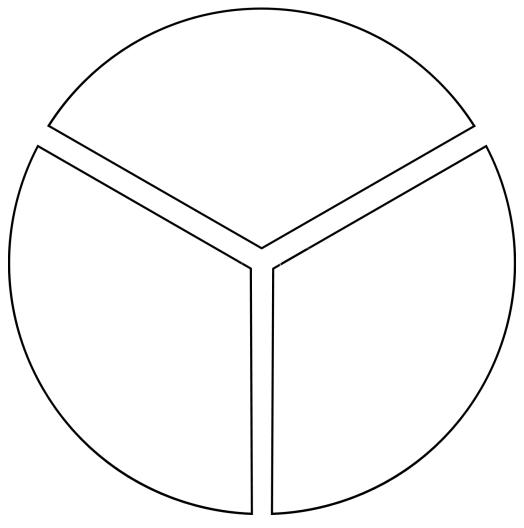








thank you for sharing



your attention