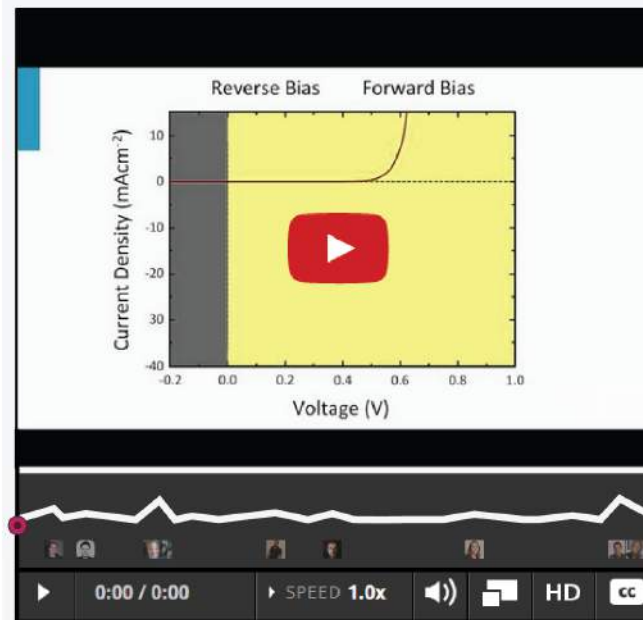


THE SOCIAL EXPERIENCE IN ONLINE COURSES

PHYSICAL PART BY
EMMA HEITBRINK

- › Week 1: Introduction
- › Week 2: Working Principle of a Semiconductor Based Solar Cell
- › Week 3: Solar Cell Operation, Performance and Design Rules
 - 3.1 Solar Cell Operation
 - 3.2 Solar Cell Performance
 - 3.3 Solar Cell Design Rules
- › Exam 1
- › Week 4: PV Technology Based on c-Si Wafers
- › Week 5: Thin Film PV Technologies
- › Week 6: Third generation PV, Solar Thermal and Solar Fuels
- › Exam 2
- › Week 7: PV Systems - Components and Concepts
- › Week 8: PV Systems - Applications and Design
- › Exam 3
- › Final Questionnaire
- › Extra: Student Material

SOLAR CELL OPERATION



Notifications

- Participating
No questions
- Following
No questions
- General
 - For the online students - edX

Discussion

New

- 0:36 | **About Voltage** - Saquin
I have a question about voltage. because you said that if the equations is close 0 the voltage it is more negative. But this means the ampere is too small to generate energy? in which cases is possible has a negative voltage?
[View](#)
- 1:12 | **Something must be wrong with the signs in the equation of total current density** - Omar-the-knight
The correct equation should be like the one we have seen in assignment 2.8 $J(V) = J_0(\exp(qV/kT) - 1) - J_{ph}$ because in the equation presented in the lecture and the slides $J(V) = \dots J_{ph} - J_0(\exp(qV/kT) - 1)$ From the graph we see clearly that at $V = 0$ J_{ph} is a negative as it's around -35 mA/cm^2 . If J_{ph} is negative and the J_0 is positive so above 0 the slope should be going down instead of up because the $-J_0$ will end up to be a negative number that adds to the current of the solar cell. On the other hand if the J_0 is negative then (in the dark) the slope should be going down because J_0 will be negative. However the equation in 2.8 question has no such defect because when the diode is in the dark $J_{ph} = 0$ and so $J(V) = J_0(\exp(qV/kT) - 1)$ and that goes along with the first red curve and also when the diode is illuminated the curve shifts down by an amount of $(-J_{ph})$. I hope that if this is a mistake that you will correct in the next version of the course. However, if I am mistaken please give me the correct answer and thanks in advance.
[View](#)
- 2:22 | **The polarity of the Battery Terminals in forward and reverse bias** - arunrpatel
Am I wrong? During the lecture the graphic displays shows the polarity changes according to forward and reverse bias for the diode. But at the same time Battery terminal polarity stays same. It should change too. I think the long line for positive and a short line for negative. Correct me if I am wrong.
[View](#)
- 2:25 | **I don't understand the diagram** - JMcGlynn -
What do each of these represent in page 10 of the slides:
1 The open circles on the right-side of the circuit
2 The right-pointing black arrow on the top line
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Also, once the symbols are explained, how do we read this circuit or understand how it operates? Thank you.
[View](#)
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Final Questionnaire

Extra: Student Material

SOLAR CELL OPERATION

The video player displays a slide titled "Transport of Charge Carriers". The slide features a diagram of a p-n junction. On the left, a square contains red dots representing holes, with a red arrow pointing to the left. On the right, a yellow box contains a minus sign and the word "Electron" with a red arrow pointing to the right. Below this, a red arrow labeled "E-Field" points to the left. At the bottom right, a blue box contains a plus sign and the word "Hole" with a red arrow pointing to the left. The video player interface at the bottom shows a progress bar at 1:15 / 10:51, a speed control set to 1.0x, and icons for volume, full screen, HD, and Creative Commons.

In p-type the holes are the majority charge carriers and in n-type the electrons are the majority charge carriers.

If we have semiconductors in which one part is doped p-type and another part is doped n-type, we have created a so-called pn-junction.

We have also seen that two different mechanisms control the transport of charge carriers in semiconductors:

diffusion and drift.

Diffusion is controlled by a density gradient, whereas drift is controlled by electric fields,

which you can build in the p-n junction or apply externally.

In a pn junction the diffusion of majority charge carriers through the

Notifications

Participating

No questions

Following

No questions

General

For the online students
- edX

Discussion

Take a break to view discussion

New

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Omar-the-knight

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B *I* 😊

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sir, very nice lectures, well edited and structured. Density and current are directly related with each other for a given area. Then, why we switched into JV curve instead of IV curve for further explain?. Thank you

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Cancel

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General

▶ **For the online students**
- edX

Discussion

Take a break to view discussion

New

! Notifications

Participating
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? Question

◀ Back to discussion

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ID is the dark current and I is just current. Indeed the direction of the current ID should change in the video but it doesn't. What is still correct is the direction in which the electron flows (which is in the opposite direction of the current).

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So under reverse bias, the current is from bottom to up, and under forward bias the current is from up to bottom through the diode. The current under forward bias (from up to bottom, in the direction of the diode) is much higher than under reverse bias. Hope this clears it up a bit.

RakeshYadev

Yes you are correct it is reported to the staff and they are looking into correct it.

B I 😊

Submit

Cancel

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EVALUATION

1 EXPLORING CURRENT SITUATION

2 EXPLORING NEW SITUATION



EVALUATION

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VIDEO LARGE IMPACT

EVALUATION

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DISCUSSION USEFUL

FEATURES

CONCLUSION

STUDENTS DO FEEL MORE INVOLVED WHEN FOLLOWING AN ONLINE COURSE.

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ALTHOUGH THE INTENSITY WILL DIFFER PER PERSON AND SITUATION

WRAP-UP

AND WHAT'S IN IT FOR EDX?

SOCIAL EXPERIENCE IN ONLINE COURSES

**LET STUDENTS FEEL MORE
INVOLVED WHEN FOLLOWING
AN ONLINE COURSE.**

I WANT TO INVOLVE THE
STUDENTS BY CREATING
SOCIAL MOMENTS AND MAKE
THE ONLINE EXPERIENCE
MORE DYNAMIC

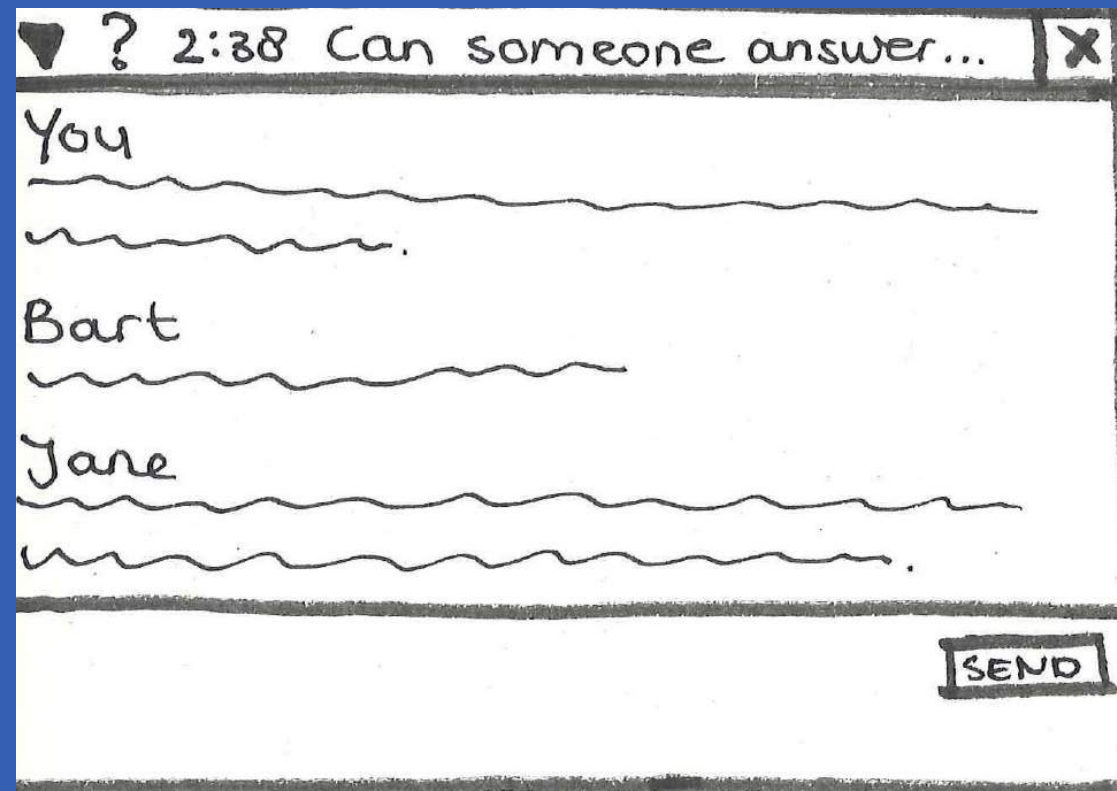
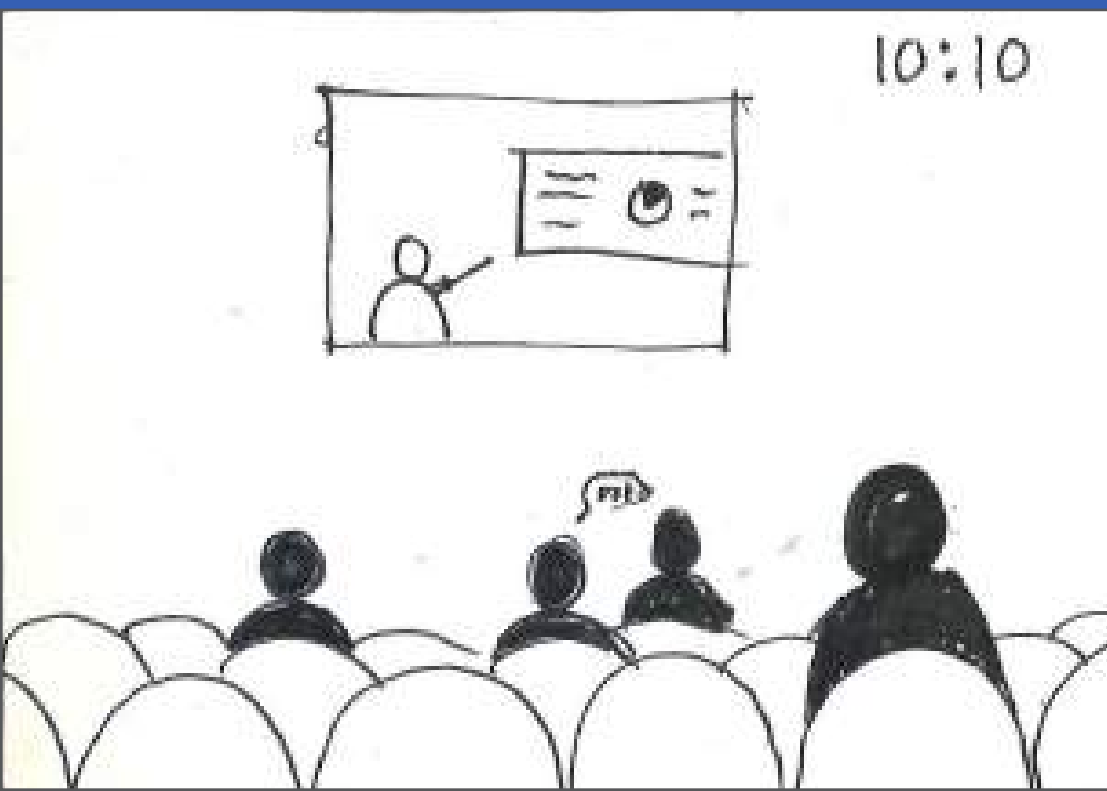
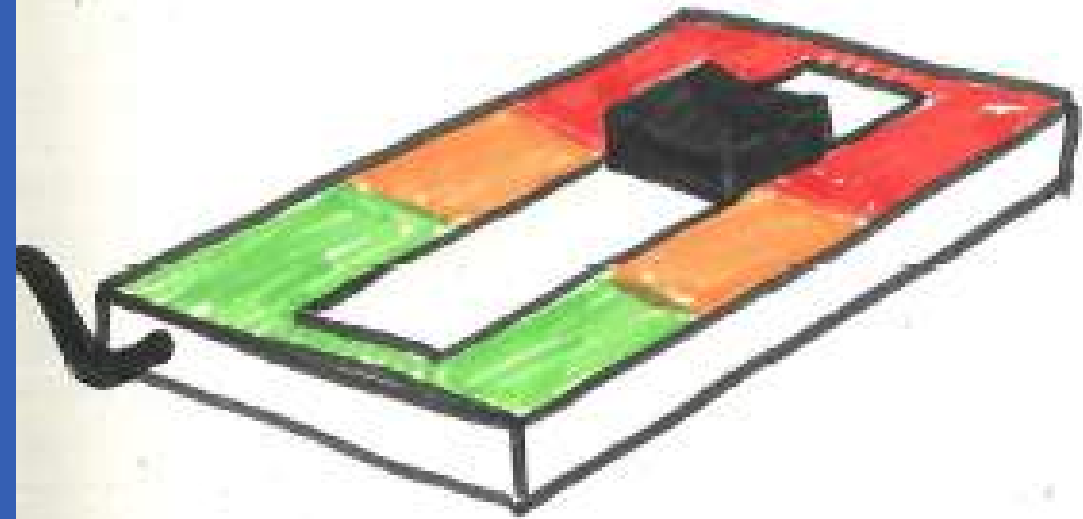
RESEARCH



Testing



Iterations



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SOLAR CELL OPERATION

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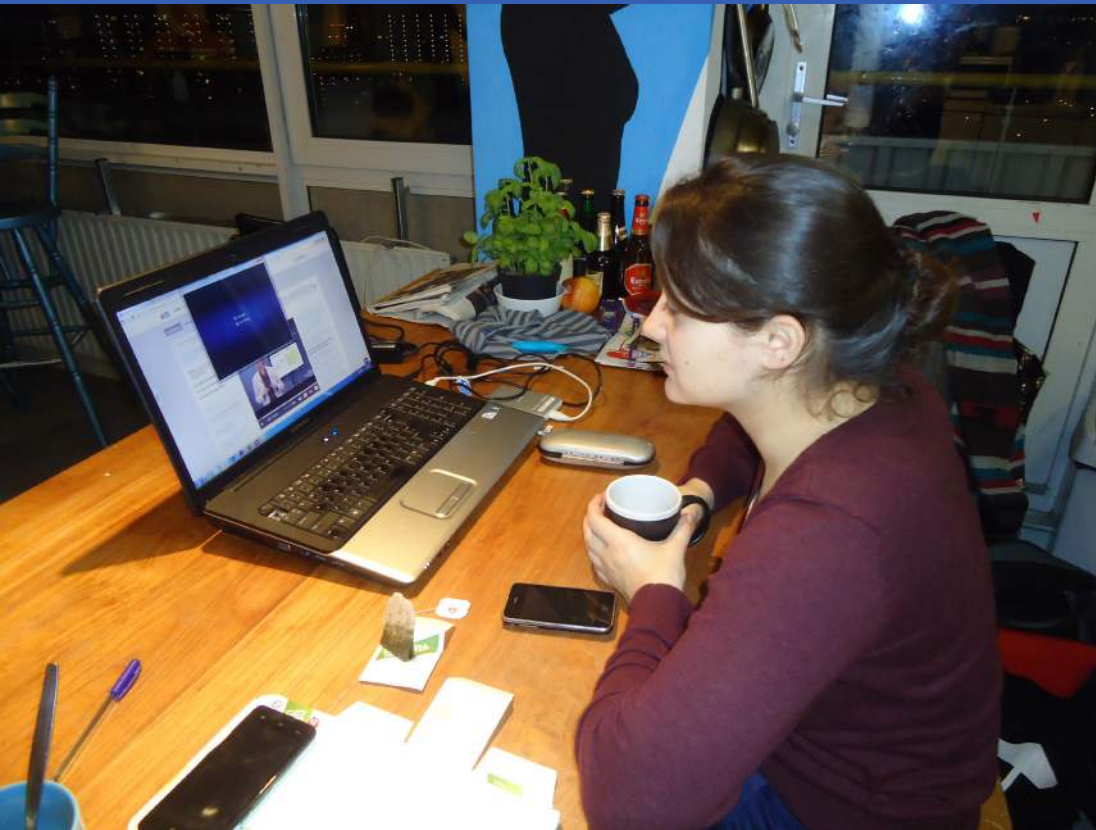
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FOR EDX

FEEDBACK

FEEDBACK

LESS DROPOUTS

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LESS DROPOUTS

POSITIVE ATTITUDE

THANK YOU